## Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



## **Norton Village School**

	ELA <sup>1</sup> AMO:	ELA N:	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	*	*	*	306	*	*	*	*	*	*	*	*
No Free/Reduced Lunch or Milk	381	*	*	*	306	*	*	*	*	*	*	*	*
Free/Reduced Lunch or Milk	381				306			1				 	
Without Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
With Disability	381				306							 	
African American	381				306			1 1 1 1 1 1				! ! ! ! !	
American Indian/Alaskan Native	381	: : : :			306			1 1 1 1 1 1		! ! ! !		1 1 1 1 1 1	
Asian	381				306			1				 	
Hispanic or Latino	381				306							 	
Native Hawaiian/Pacific Islander	381				306			 				i i i i	
White	381	*	*	*	306	*	*	*	*	*	*	*	*
Not English Language Learner	381	*	*	*	306	*	*	*	*	*	*	*	*
English Language Learner	381				306								

<sup>1)</sup>Annual Measurable Objective: the target that schools are expected to meet.

<sup>2)</sup> All students present in the school for the full academic year (October 1).

<sup>3)</sup>Lower boundary of the AMO Confidence Interval.

<sup>4)</sup>Total number of students present at the school on the day before the beginning of the official test window.

<sup>5)</sup>The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

<sup>6)</sup> The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound